

1. STPS Online Usage Agreement Year 3 – 6

Dear Parents and Caregivers,

Our school provides access to Department of Education online services. These enhance the contemporary learning opportunities available to students and the range of teaching tools available to staff to deliver the Western Australian Curriculum.

I am writing to seek approval for your child to be given access to these online services at school.

The Department's online services currently provide all Western Australian students with access to:

- Individual email and calendar accounts.
- The internet, with all reasonable care taken by central office staff and schools to monitor and control student's access
 to websites while at school.
- Online teaching and learning services such as Connect, web-conferencing and digital resources.
- Online file storage and sharing services.
- A range of online third party services at locations other than school.

These third party online services include a range of websites that are carefully chosen by teachers and schools to develop, support and enhance student learning programs. In an increasingly digital world it is vital that our students develop a comprehensive digital literacy and access to online resources at school is essential to support this.

You should be aware that the Department has the right to review, audit, intercept, access and disclose messages created, received or sent over Department online services. Logs of email transactions and internet access data are kept for administrative, legal and security purposes and may be monitored. Similar to other corporate records, emails and internet access records are discoverable in the event of legal action and are subject to provisions of the Freedom of Information Act 1992. (www.foi.wa.gov.au)

You should also be aware that general internet browsing, not conducted via the Department's network, is not monitored or filtered by the Department. The Department encourages close family supervision of all internet use by children in locations other than school, and strongly recommends the use of appropriate internet filtering software. Advice on managing internet use at home can be found on the Office of E-Safety Commission website. (www.esafety.gov.au/parent).

There are three permissions to sign attached to this letter.

- 1. STPS Online Services Agreement Information on page 1.
- 2. The ICT Acceptable Use Agreement (Years 3-6) Information on pages 2 & 3.
- 3. Third Party Services Consent Form at South Thornlie Primary School Information on pages 4 & 5.

Please read the information carefully. It will also be important to explain the content of the Online Usage Agreement to your child before the permission slip is signed.

All permissions on page 6 should be signed and returned to school as soon as possible so that an online services account can be created for your child. Please note, that while every effort is made by schools and the Department to prevent student exposure to inappropriate online content when using Department provided online services, it is not possible to completely eliminate the risk of such exposure.

Yours sincerely,

Megan Barnett Principal South Thornlie Primary School



2. The ICT Acceptable Use Agreement (Years 3-6)

The provision of ICT services at South Thornlie Primary School expands the range of teaching and learning opportunities available to staff and students. Access to these services will enable improvement in learning outcomes and effective integration across the West Australian Curriculum. In educating students for a rapidly changing world it is important for them to learn how to use technology constructively and effectively. The agreement below will enable students and their parents to understand the guidelines for the acceptable use of ICT services.

The ICT Acceptable Use Agreement (Years 3 – 6)

As a student attending South Thornlie Primary School you have access to computers and other technology that allow you to make use of the internet and email services. This access enables you to search and communicate with the world. Being a user of the technology at school is a privilege and you have responsibilities to use these facilities appropriately and to only search for and distribute information that is necessary to achieve a goal set at school. In order to have access to the school's ICT resources, parents/guardians and students must agree to abide by the South Thornlie Primary School ICT Acceptable Use Agreement.

Year 3- 6 students will abide by the following guidelines when using ICT services and devices.

Responsible Use Unsuitable Location	 I will take care when using the school's computer equipment and will not change the computer settings. I agree to use the internet and email at South Thornlie Primary School in a responsible manner for purposes stated by my teacher. I can expect that supervision will occur when I am using the internet. I will not access inappropriate images, content or websites. I will use Google safe search procedures when accessing the internet at STPS. If I find myself in unsuitable internet locations, I will immediately click on the home or back button or minimise the screen and inform my teacher.
Uncomfortable Email, Website or Pictures	I will tell the teacher if I see or receive anything that makes me feel uncomfortable or unsafe or that I know I should not access or view at school.
Personal Information	 I will keep my password private and not share with other students. I will not use anyone else's password. I will not let other people logon or use my online account. I will tell the teacher if I think someone is using my online account. I will not give out personal information such as surname, address and phone number or that of my parents/guardians or other students on the internet. I will check with the teacher before giving information about myself or anyone else when using online services.
Pictures	 I will not publish a picture or send a picture or video of myself or others without first checking with my teacher.
Respect For Others and Language	 I will not use any online service to be mean, rude or unkind about other people. I will not use inappropriate language.
Permission to Publish	I will always have my teacher's permission before publishing.
Copyright	 I will not publish to the internet using material from other websites unless I have permission from the person who created the material. I understand that breaches of the rules will see me lose my internet/email access rights for a period of time determined by my teacher.

By signing this agreement and using the equipment and resources of South Thornlie Primary School, the student understands and undertakes to follow the guidelines listed above. We request that parents also sign below once they have read and discussed the Acceptable Use Agreement and possible consequences with their child.

Consequences for 'Minor' Breaches of the Acceptable Use Agreement

Minor incidents include things such as:

- Not following staff instructions.
- Students not taking care to leave the lab or class computer area tidy.

Breaches of minor incidents will be recorded and managed in accordance with the South Thornlie Primary School Managing Student Behaviour Policy.

Consequences will be at the discretion of the teacher/s and may include:

 Revoking students 'Computer Usage Rights' (the time will depend on the severity of the minor breach and how often it occurs).

Consequences for 'Major' Breaches of the Acceptable Use Agreement

Major incidents include things such as:

- Malicious use of the computers i.e. threatening emails, inappropriate language through emails or the internet, deliberately tampering with another person's folder, documents or email etc.
- Deliberately accessing or downloading inappropriate material on the internet.
- Deliberately forwarding inappropriate material.
- Deliberately causing harm to the School Network and computers either physically or through knowingly passing on any viruses.
- Stealing any school computer or software equipment.
- Using another person's identity when using ICT services and other devices.

Breaches of major incidents will be recorded and managed in accordance with the South Thornlie Primary School Managing Student Behaviour Policy.

The consequences will be:

- The incident will be reported to the Principal immediately.
- The students 'Computer Usage Rights' will be revoked immediately.
- Parents/carers will be informed of the breach and the consequences that have been issued.
- The Principal and Teacher concerned will then decide an appropriate duration for the student concerned to be without their 'Computer Usage Rights'.
- Severe breaches of the 'Acceptable Use Agreement' may warrant and result in suspension.

Use of Student Personal Devices

Devices not purchased by the school and/or maintained by the school such as a personal computer, smart phone/watch, iPad, wireless PDA etc are not supported by staff, unless there are exceptional circumstances and approved by the Principal. Any devices brought to school need to be handed in at the office at the start of the day and will be collected at the end of the day.

Please discuss these guidelines with your child. It is important that safe use of electronic media is supervised and discussed regularly, in an age appropriate manner, to assist children to understand the importance of safe and legal usage. Parents and Caregivers are encouraged to do this on an ongoing basis.



3. Third Party Services Consent Form at South Thornlie PS

The following third party services are being used in our school. These services require us to share some personal information about your child and require you to provide consent for each service before we do so.

These programs and websites are carefully chosen to support and enhance your child's academic progress and performance and are considered **highly valuable** to the teaching and learning program at South Thornlie. Please contact the school if you have any queries.

Name of Service	Information Provided	Terms of Use/ Privacy Policy
Seesaw	Information provided:	https://web.seesaw.me/privacy-policy
	Student name, student email, school, class details, school	
https://web.seesaw.me	year, parent email, parent name, student work, profile or	https://web.seesaw.me/terms-of-service
	other photos and videos.	
Class communication	How the information is used.	
teaching and learning	How the information is used:	
	This service is a digital portfolio and communication platform.	
	Where the information is stored:	
	Outside Australia.	
Class Dojo	Information provided:	https://www.classdojo.com/en-gb/?redirect=true
	Students' images, videos, work are uploaded and published	and the same of th
http://www.classdojo.com/	to the service.	https://www.classdojo.com/en-gb/terms/
	How the information is used:	
Classroom management;	A global community of teachers and families who come	
Communication tools; Digital	together to share kids' most important learning moments,	
portfolio	through photos, videos, messages, and more.	
	Where the information is stored:	
	Outside Australia.	
	Outside Adstralia.	
Study Ladder	Information provided:	https://www.studyladder.com.au/about/privacy
	Student name, year level, class name, responses, school	
https://www.studyladder.com.	name	https://www.studyladder.com.au/about/terms
<u>au/</u>		
Online advection platforms for	How the information is used:	
Online education platform for	Online education platform for primary aged students Keyboarding, digital literacy and coding.	
primary aged students	Reyboarding, digital interacty and coding.	
Teaching and Learning	Where the information is stored:	
rodoming and Loanning	Outside Australia	
Code.org	Information provided:	https://readtheory.org/privacy-policy/
https://code.org	Student Name and Email (not stored)	
nttps://code.org	How the Information is used:	
Teaching and Learning	To track coding progress	
rodoming and Loanning	To track coarrig progress	
	Information stored:	
	Outside Australia	
Read Theory	Information provided:	
	Staff/Teachers names and email	
https://readtheory.org	Student name	
Facility Teachers 1	Harrista Information 1	
English Teaching and	How the Information is used:	
Learning	Reading comprehension practice	
	Information stored:	
	Outside Australia	
	Outoido / tuoti dilu	

Kapture Photography	Information provided:	https://policies.google.com/provacy?hl=en≷=au	
https://www.kantura.com.au/	School name name, student unique identifier number for	https://edu.google.com/why.google/priveey	
https://www.kapture.com.au/	purchasing from vendor website, student name, student class details, school year and profile	https://edu.google.com/why-google/privacy- security/?modalactive=none	
School Photography Service	details, solicor year and prome	<u>Sodarity/:modaladave none</u>	
0 1 7	How the Information is used:		
	Enables parents to purchase their child/ren and class/special		
	group photos. Photos are also provided to schools for school database.		
	Information stored: Australia		
Parent Teacher Online	Information provided:	https://code.org/privacy#how-we-collect-and-use-	
	Student name, class, year level, parent name, parent email	information	
https://parentteacheronline.c		https://code.org/tos (terms of service)	
om.au/	How the Information is used:		
Booking systems; Parent	Booking service for scheduled meetings including parent teacher interviews		
Teacher Interviews	teacher interviews		
	Information stored:		
	Australia		
PAT (ACER)	Information provided:	https://readtheory.org/privacy-policy/	
	Staff/ teacher name, email, student name, date of birth,		
https://www.acer.org/au/pat	work/content, gender, grades or performance data and other data including parent name and contact information.		
Assessment and Testing	How the information is used:		
	Tests to provide objective, norm referenced information		
	about students' skills and understandings in a range of key		
	areas.		
	Where the information is stored: Within Australia		
Passtab	Information provided:		
https://pagatah.as/	Staff/ teacher name, email, student name, parent carer visitor	https://passtab.com/terms.html	
https://passtab.com/	name, reason for being onsite	https://passtab.com/privacy.html	
Visitor management system	How the information is used:	nttps://passtab.com/privacy.html	
<u> </u>	A customisable visitor management system that controls		
	school sign-in and sign-out of parents, visitors, staff and students.		
	Where the information is stored: Within Australia		

Please read pages 1-5 carefully then complete all three permission slips below. Please return this page to school.

1. STPS Online Services Use Agreement

I understand and agree that my child has responsibilities when using the online services provided at school for educational purposes, in accordance with the **Acceptable Use Agreement** for school students. I also understand that if my child breaks any of the rules in the agreement that the Principal may take disciplinary action in accordance with the Department's Student Behaviour Policy and Procedures.

Please note: While every reasonable effort is made by the school and the Department of Education to prevent student exposure to inappropriate online content when using the Department's Online Services, it is not possible to completely eliminate the risk of such exposure. The Department cannot filter internet content accessed by your child from home or other locations away from the school. The Department recommends the use of appropriate internet filtering software at home.

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Parent/Carer Name:		Student Name:			
Date:		Student Year Level:			
Signed:	School: South Thornlie Primary School				
2. The ICT Acceptable Use Agree I have read, understood and agree Communication and Technology for resources. I also understand that it South Thornlie Primary School Be Student Signature: I have read and agree to abide by the guidelishould not, then I may not be able Student Name:	e to abide by the guidelines for acilities. I understand that by for failing to follow the STPS ICT Ashaviour Policy and there are common and understood the South Thomas at all times. I understand the south	ollowing the guideling Acceptable Use Acceptable Us	ines I will continue to enjougreement Guidelines is will be given.	y access to these a breach of the Agreement	
Parent Signature: I have discus child and agree to allow my child		•	•	t Guidelines with my	
Parent/Carer Name:	Parent/Carer Signature:		School: South Thornlie Primary School		
3. Third Party Services Consen I have read the terms of use and prinformation, as described above, wend of his/her schooling at South providers, may be stored outside of	privacy policy above for each o will be provided to these third p Thornlie Primary School. I also	f the websites liste arty providers for t	the purpose of my child's	education until the	
Please read and sign below.					
Parent/Carer Name:					
Signed:					
Date:					