



South Thornlie Primary School

20 Ovens Road, Thornlie WA 6108 | (08) 9232 3600

Finalist - WA Education Award 2022 | Australian Education Awards 2023 | Susan Ryan Family Engagement 2023



Souththornlieps



South Thornlie Primary School




www.souththornlieps.wa.edu.au

Newsletter: Term 4, Week 3

Friday, 25 October 2024

Term 3 Planner

WK	Monday	Tuesday	Wednesday	Thursday	Friday
4	28 OCT Y5&6 WA Electoral Commission Incursion	29 OCT Y6 Career Talk 9.30am School Board Meeting 2.45-4.15pm Library	30 OCT Senior Choir Practice 8-8.20am Junior Choir Practice 1.10pm Lego Club 2.30-3.30pm Community Room	31 OCT Ukulele Group 8-8.20am Interschool Athletics Carnival Y5&6 Senior Robotics Club 2.30-3.45pm Community Room	1 NOV B1 Assembly 8.30am & Kindy Aussie of the Month
5	4 NOV 	5 NOV Principal's Morning Tea	6 NOV Senior Choir Practice 8-8.20am Kindy 2025 Orientation Day 9.30-10.30am in Kindy Junior Choir Practice 1.10pm	7 NOV Ukulele Group 8-8.20am Pizza Day – Y6 Fundraiser Y5&6 Senior Robotics Club 2.30-3.45pm Community Room	8 NOV Mini Assembly Mega Play

Principal's Message

Dear parents and caregivers, welcome to the week 3 newsletter for term 4. Stay updated as we head into a busy term. Be sure to keep up to date with all the latest news and announcements by checking our Connect notices, SMS messages, the school's Facebook and Instagram pages and notes sent home. If you have any questions about upcoming events, feel free to contact the office on 9232 3600 or email us at souththornlie.ps@education.wa.edu.au. We're always happy to help!

Class Placement Requests 2025 – Due Friday, 1 November 2024

Each year the school undertakes a thoughtful and considered process for the establishment of classes. Individual class placements will be decided on considerations that maximise a child's educational development and learning potential.

General Principles

- ✓ The decision making is both collaborative and participative and allows for teacher involvement in the placement of individual students.
- ✓ There is a clearly understood set of educational guidelines, which are used to place individual students in classes.
- ✓ Responsibility for ensuring that the appropriate process is followed, determining the overall compilation of classes and the placement of individual students, rests with the Principal.

Only written requests addressed to the Principal from parents/caregivers regarding student placement for the following school year will be considered. Parents/caregivers must cite sound educational reasons and not social / group preferences or teacher preference. While we understand the importance of your child's placement, the school must take into account a variety of factors when making class assignments. Therefore, submitting a request does not guarantee that it will be granted.

General Guidelines for Class Placement

1. Maximum class sizes (sometimes creating split classes)
2. Gender balance
3. Ability balance
4. Siblings / twins / family situations

Any requests must be received by the school office in writing no later than **Friday, 1 November 2024**.



School Improvements

We are always looking for ways to improve our school for students, staff, and the wider community. We are excited to announce the introduction of our new sensory rooms, designed to support students' emotional regulation and enhance their overall learning experience. These specially designed spaces offer a calming, sensory-focused environment where students can take a break, engage in therapeutic activities, and explore in a safe and inclusive setting.

The sensory rooms will serve as a valuable resource for students, helping them to manage sensory input, reduce stress, and re-energize before returning to their learning tasks. By fostering a space where students can relax and focus, we aim to create a supportive environment where every child can thrive. To view our school improvements, visit our website by clicking on the link. <https://www.souththornlieps.wa.edu.au/school-improvements>



Reporting to Parents – Student Reports

School Reports



Recent announcements from the Western Australian Department of Education have outlined key changes to formal student reporting at the conclusion of Semester 1 and Semester 2. As part of a Department-wide initiative to reduce red tape and workload for teachers and school leaders, there will be a change to STPS school reports from this semester onwards. These changes include the removal of written comments in all learning areas and the elimination of grading at the sub-strand level. While written feedback in each subject area will no longer be required, schools will still need to provide overall grades for each subject, accompanied by a general comment summarising student performance.

We would like to reassure parents and caregivers that our reporting practices already meet the requirements of the new guidelines. In addition to the new guidelines, South Thornlie Primary School plan to continue to provide sub-strand grades for English, Maths and HASS. Our reports will include overall grades in each subject area, along with a general comment that provides a comprehensive overview of each student's progress.

In response to the proposed changes, we will be meeting with our School Board, staff, and consulting with our network schools to discuss and review how these adjustments may impact our reporting processes at STPS. We are committed to ensuring that these changes continue to support our goal of providing clear and concise information about student performance.

Rest assured, the staff at South Thornlie Primary School remain dedicated to ensuring that parents and caregivers are well informed about their child's progress. We will provide further information later in the term as we continue to refine our approach in light of these developments.

Values

Our week 2 raffle winner was Jason P from A5. Well done!



Megan Barnett

Principal

Week 2 Honour Certificates Awarded – Well done!



ECC1	Zahara F	Giel R	B2	Brooklynn H		
ECC2	Willa M	Lucy G	B3	Cartah B	Ashton E	Donna M
A1	Vinica L	Araelia A	B4	Neve S	Kaden E	
A3	Kaea H	David B	B5	Leon C	Harmony B	
A4	Jonah C	Nolah N	C2	Lawrence L	Jade L	
A5	Johann L	Zayn F	C3	Kani T	Thomas S	
A6	Ava-Lucy B		C4	Deklan E	Alasdair M	
B1	Catarina B	Alex R	C5	Sophia C		

ICY POLE FRIDAYS – YEAR 6 FUNDRAISER

As the weather starts to warm up, our Year 6 students will be holding 'Icy Pole Fridays' as part of their fundraising efforts in Term 4. From today, students will be able to bring in their gold coins on Fridays to purchase some yummy icy poles. Sales will take place on the C Block stage after school from 2.30pm.



ATTENDANCE

Absence from School – Parents/caregivers are asked to inform the school if their child will be absent. Please SMS absentees to the school before 8.30am on 0438 579 518, include your child's full name, reason and date of absence. Alternatively, you can telephone the school on 9232 3600.



HEALTHY HABITS



Sun Smart Tips

A rashie or t-shirt is a great way to protect your skin from harmful UV radiation when swimming.

Crunch&Sip



Crunch & Sip

South Thornlie is a Crunch & Sip school!

Did you pack water and a healthy snack today?

Give your child the chance to re-fuel in class with fruit or vegetables. This helps improve physical performance and concentration, as well as promoting long term health.

There are so many fruits and veggies to choose from!

What will you choose today?

Packed with Goodness.

Is fresh always best? What about frozen and canned?

While fresh and seasonal fruit and veges are hard to beat, frozen or canned fruit and veges are often more affordable and readily available. Frozen veges and fruits are packed at peak ripeness and snap frozen, which helps lock in all the nutrients – aka the good stuff. The same is often the case for canned fruit and vegetables – just be sure to choose no added salt or sugar varieties.

- ✔ Nutritious
- ✔ Affordable
- ✔ Convenient
- ✔ Available all year around
- ✔ Delicious



Learn more at crunchandsip.com.au

Crunch&Sip



Marieka Rendall
Teacher / Coordinator

CLASS NEWS

In B4, students have been learning how to code by creating a set of instructions/directions for their program to follow whilst using the iPads. They also replicated the process of creating an algorithm in real life by attempting to get their partner through the maze blindfolded without walking into the scary animals.

See students below, hard at work!

Teagan Compson
Teacher



NOONGAR WORD OF THE WEEK

Our students have been learning an Aboriginal word from the Noongar Language each week to celebrate Aboriginal Culture. The Noongar Language is the spoken language of the Aboriginal people from the Southwest region of WA.

As part of our word of the week, each newsletter will feature words of the fortnight which you can practice at home. The words we will be learning this fortnight are:

- Dambaart (three)
- Koodjal-koodjal (four)



TALK MONEY INCURSION

Over the past two weeks, our Year 5 and 6 students participated in the Talk Money incursion, presented by the Ecstra Foundation. This engaging program focused on financial literacy, equipping our students with essential skills in money management, saving, and responsible spending.

Through interactive activities, students explored the value of currency, the basics of budgeting, savings strategies, smart spending choices, and the role of banking. They engaged in games and collaborative learning experiences, making the process of learning about money both fun and engaging.

Understanding financial literacy is crucial in today's world. By providing our children with these skills at a young age, South Thornlie Primary School aims to ensure our students are prepared to make informed financial decisions in the future, while also supporting their Economics and Business learning in the HASS subject area.

We extend our gratitude to the Talk Money team for this impactful session and to our teachers for their support.

Dorinda Truscott
Deputy Principal



POSITIVE RELATIONSHIPS



Wellbeing Committee

♥ 7 Things Every Child Needs to Hear ♥

As parents, it's important to instill values that will guide our children throughout their lives. Here are key lessons to help them grow into confident, compassionate individuals:



1. Speak up, even if your voice shakes.

Encourage your child to express their thoughts and feelings, even when it's difficult. Speaking up is a sign of courage and self-respect.

2. It's okay to say NO.

Teach them they don't need to be polite if something makes them uncomfortable. Trusting their gut and setting boundaries is crucial for their safety and well-being.

3. Words matter.

Help them understand the power of their words. Kindness can uplift, while hurtful words can cause deep pain. Encourage them to take responsibility for what they say and to apologize if needed.

4. There is nothing you could do to make me stop loving you.

Reinforce that your love is unconditional. Knowing they are loved no matter what will give them the confidence to be true to themselves.

5. Don't speak to yourself in a way you would never speak to your best friend.

Guide them to treat themselves with the same kindness and respect they would offer others. Positive self-talk is key to building self-esteem.

6. Don't dim your own light to make someone else comfortable.

Encourage your child to shine brightly and be proud of who they are. They don't need to shrink themselves to fit in or to make others feel better.

7. It's okay to like "girly" things, and it's okay to like "boyish" things, no matter who you are.

Remind them that their interests are valid, regardless of societal expectations. They should feel free to be themselves without fear of judgment.

Conclusion: These lessons will help your child navigate the world with confidence, kindness, and self-assurance. By reminding them of these values, you're equipping them with the tools they need to face life's challenges and to be their best, most authentic selves.

© Big Life Journal | biglifejournal.com

Big Life Journal

LOST PROPERTY

**LOST
PROPERTY**

A reminder that lost property items are located next to the Library (undercovered area opposite A Block). Items remaining at the end of each term will be donated. Students, parents and caregivers are welcome to look through the lost property before and after school each day.

P&C NEWS

A big thank you to all the students, staff, and parents who embraced Pyjama Day 2024! We are thrilled to announce that, thanks to your generosity and enthusiasm, we have raised over \$330. These funds will be used to purchase additional resources to support our students and enhance their learning experience.

Lego Club Volunteers Needed

Our Lego Club runs every second Wednesday, and we are looking for volunteers to help continue this exciting program in 2025. If you are interested in supporting students as they socialise, create, and explore their imaginations, we would love to hear from you!



Please email us at stps.president@gmail.com if you are able to assist. If you require a Working With Children Check (WWCC), we can help arrange that as well.

This program provides a fantastic opportunity for students to connect with their peers while engaging in creative, hands-on activities. We hope to continue offering this valuable experience in the coming year and would appreciate your support!

End of Year Raffle

We are currently collecting donations for our end of year raffle and would greatly appreciate your support! If you have gift vouchers, products, or anything that could contribute to our prize hampers, we'd love to hear from you.

Donations can be dropped off at the school office or the canteen during assemblies. Your generous contributions help make this event a success and support our school community.

Thank you for your continued support!

Disco 2025

We've put up some posters by the staff room and invite all students to take a look! Next week, we'll be visiting classrooms to gather your votes for our next theme. Your input is important, and we're excited to hear what you think!

Students - Be sure to check out the posters and get ready to cast your vote!

Recycling Week - Containers for Change Drive

Get ready for our Containers for Change recycling drive! From November 11-17, each class will have the opportunity to collect and recycle as many cans and bottles as possible. The class that brings in the most will win a pizza party!

More details will be sent home soon, so start saving those containers and get ready to compete!

Melissa McBride
P&C Secretary



COMMUNITY NEWS



DENTAL THERAPY CENTRE

The South Thornlie Dental Therapy Centre will be closed on Fridays during term 4 from Friday, 1 November (week 4).

In case of emergency please contact Excelsior Dental Therapy on 9256 4170 between the hours of 8am-4pm for assistance.



Department of
Education

Gifted and Talented Secondary Selective Entrance programs Apply now

Applications close

Sunday 9 February 2025

Shaping the future



**Bring out your child's exceptional
creativity and academic talent with our
unique Gifted and Talented programs.**

Our academic, arts and languages programs offer learning environments that challenge, inspire and empower children to excel and thrive.

Programs are hosted at select public secondary schools, and include a fully selective academic school and an arts college.

Your child will learn with like-minded peers and be taught by expert teachers and mentors who will extend and enrich their studies.

If your child is in Year 5 in 2024, you can apply now for entry into Year 7 in 2026. Limited places may also be available for children entering Years 9, 10 and 11 in 2026.

Apply online:
education.wa.edu.au/giftedandtalented



Contact us:
9264 4307
gtsu@education.wa.edu.au

