

**South Thornlie Primary School**

**Independent Public School**

# **PARENT INFORMATION BOOKLET**



[www.souththornlieps.wa.edu.au](http://www.souththornlieps.wa.edu.au)

## A Message from the Principal

Dear Parents and Caregivers,

Our school delivers a unique and stimulating educational environment where your child is valued, nurtured, and encouraged to reach their full potential.

South Thornlie Primary School was opened in 1976 and has since grown into a vibrant and diverse school with strong community links. We currently have five classroom blocks including Kindergarten, Pre-Primary, Junior, Middle and Senior blocks. The school also has two enclosed assembly areas, designated Art, Science and Music rooms and a Computer Lab. The school has three large play areas including various playgrounds and a sporting oval. Our school also has a Dental Clinic located within the school grounds.

Our school provides specialist programs to its students including Italian, Physical Education, Science and Music. We also embrace technology and sustainability with several ICT and environmental support programs in place to enrich students' learning experiences. Each classroom is equipped with smart TVs and has the use of iPads and the computer lab.

In 2020, South Thornlie Primary School became an Independent Public School. We currently have over 420 students enrolled from Kindergarten through to Year 6. We celebrate multiculturalism with approximately 46% of our students coming from a language background other than English and over 40 different languages spoken. All staff are committed to helping students reach their full potential through the development of a curriculum that caters for the needs of all individuals. We believe parental support is critical if students are to reach their full potential. We actively promote our school in the wider community and encourage parental input into how our school operates. The school has an active School Board and a highly involved Parents and Citizens' Association providing strong financial support for the school. All families are welcome and encouraged to consider being a part of our School Board or P&C.

We look forward to educating your children and seeing them grow, discover, and prepare themselves for the future.

Megan Barnett  
Principal

## Our Vision

Our vision is to provide a safe and caring environment in which we are constantly striving for excellence while preparing our students for the challenges of an ever-changing world.

## Our Values

### Learning

- All students have the capacity to learn.
- Quality teaching is the key to learning achievement.
- A whole school approach to all curriculum areas is the best way to achieve positive outcomes.
- Sustainability and ICT should be embedded in our teaching and learning practices.
- Using quality data to drive school planning helps improve student achievement.

### Excellence

- Setting high expectations for staff in all areas of teaching and learning.
- Setting high expectations for students to strive to achieve the very best academic and social outcomes.
- All parents having a responsibility to support teachers and students in their pursuit of excellence.
- Embracing innovative practices to enrich teaching and learning at our school.
- A planning, teaching and assessment cycle.
- Celebrating the achievements of our students.

### Care

- Providing a safe and supportive environment that is respectful, honest and friendly, and that imprints a sense of pride in our school.
- Working in a collaborative manner across the school community to make the most of individual strengths and help every child achieve.
- Fostering clear and open lines of communication between parents, students and teachers to break down barriers and provide better outcomes for everyone.

### Equity

- An equitable school is one that respects the individuality of all children and adapts teaching to their needs.
- In celebrating the rich environment of our culturally diverse school, and allowing all voices to be heard with respect.
- In following the professional standards in our Staff Code of Conduct at all times.
- In abiding by the Student Code of Conduct at all times.
- In fostering positive relationships and partnerships that enable our school community to achieve the very best outcomes for everyone.

## Our School Motto

***'Achieving Excellence Together'***

## School Information

### Important Dates 2025

Term	Term Dates	Pupil Free Days	Public Holidays (during the term)
Term 1	Wed 5 February to Fri 11 April		Mon 3 March (Labour Day)
Term 2	Tue 29 April to Fri 4 July	Mon 28 April	Mon 2 June (WA Day)
Term 3	Tue 22 July to Fri 26 September	Mon 21 July	
Term 4	Tue 14 October to Thu 18 December	Mon 13 October Fri 19 December	

### School Hours

Classroom doors open:	8.20am
School commences:	8.30am
Recess:	10.30am - 10.50am
Lunch:	1.00pm - 1.30pm
School finishes:	2.30pm

**Office Hours** 8.00am – 3.00pm Monday to Friday during the term.



### Entry and Parking Information

The main entrance to the school is located on Ovens Road. Gates are opened at 8.00am and 2.10pm each day. Long term parking is available on Discovery Drive and 2 hour parking outside the school on Ovens Road. Please observe and adhere to all parking signs.

### Kiss and Drive

Parents and caregivers are encouraged to use facilities such as the “Kiss and Drive” whenever possible. Students from Years 1 to 6 can be dropped off on either Ovens Road or Discovery Drive. Please do not stand or leave your vehicle in the designated drive through area to allow for the free flow of traffic.

### Staff Car Park

Please be advised that the staff car park is for staff only. Parents, caregivers, and visitors to the school are not permitted to park in this area. When walking your child/ren to and from class, please use the crosswalk provided from the main gate on Ovens Road. Do not walk through the staff car park as this is a safety matter.

### School Visitors & Parent Volunteers

All visitors to the school must report to the front office to sign in. All parents / caregivers who volunteer in schools must complete a Working with Children Check declaration form. This form is available from the office. If you hold a WWCC card, we are required to obtain a copy. Please also remember that all visitors to our school must sign in and out at every visit. Please note that you may be asked to provide identification.

### Attendance

School commences at 8.30am each day. Please ensure your child arrives at school on time to give them the best start to the school day. Students who arrive prior to 8.20am are to wait in the undercover area behind the Admin block where supervision is provided from 8.00am. Students are not permitted to arrive at school prior to 8.00am. Onsite before and after school care is available through OSH Club. More information can be found on page 11.

### Late Arrivals

If your child will be arriving late to school due to appointments etc. please ensure they come to the office to obtain a late card before going to class. A late card is required for **all** arrivals after the 8.30am siren.

### Leaving School During School Hours

If you need to collect your child early from school for an appointment etc. please endeavour to inform the classroom teacher prior. Parents/caregivers are required to come to the office to sign their child out before collecting their child from class. Students will not be permitted to leave without a Leave Pass being presented to the teacher.

## Absence from School

Parents/caregivers are required to inform the school if their child will be absent. Please SMS absentees to the school before 8.30am on 0438 579 518, include your child's full name, reason, and date of absence. Alternatively, you can telephone the school on 9232 3600. If you have not notified the school of your child's absence, you will receive an SMS requesting you to contact the school. If the school does not receive notification within a reasonable time, the school Attendance Officer will make contact with you via telephone, followed by a letter where necessary.

**Please note:** A medical certificate from your doctor is required if your child has more than two days away from school due to illness. For communicable disease exclusions and information, please refer to The Australian Department of Health website: [www.health.gov.au](http://www.health.gov.au).

The school day concludes at 2.30pm every day. Parents and caregivers are expected to collect students on time. Students not collected will be sent to the office for office staff to contact family members. If we are unable to make contact by 3.00pm, we will commence following processes as outlined by the Department of Education Duty of Care Policy. Students are not permitted to stay on school grounds after 2.30pm as no supervision is provided.

### Attendance Targets "Every day counts."

The Department of Education defines regular attendance as being 90%. Consistent attendance and participation at school are essential factors in achieving social and academic learning outcomes. Student attendance of less than 90% will have an impact on the child's opportunity to achieve their potential. Attendance will be monitored on an individual basis and partnerships with parents developed to improve attendance rates where required.

95-100%	Attendance is excellent and conducive to best academic results.
90-94%	Attendance is classified as being REGULAR.
80-89%	Attendance is classified as being at INDICATED RISK.
60-79%	Attendance is classified as being at MODERATE RISK.
0-59%	Attendance is classified as being at SEVERE RISK.

## Student Information – Accurate Record Keeping

### Contact Details

Please ensure that the school has the most up to date contact details for your child. If you have changed your telephone number, emergency contact details, email and/or home address, please contact the office. An Update of Student Information Form can be provided by the administration staff. It is important that contact details are kept up to date in case of an emergency. Persons not listed will not be authorised to collect students from school without prior parental permission.

### Student Medical Information

Upon enrolment, parents/caregivers are required to complete a Student Health Care Summary Form. If your child has a medical condition or their medical condition information needs updating, please notify the school as soon as possible. You may need to provide additional documents and/or medication.

### Access Restrictions

Parents/caregivers are required to advise the school and provide documentation of any family court orders, parenting plans and/or any other orders pertaining to their child/ren as stated under the School Education Act 1999. Any changes to such orders must be provided to the school as soon as reasonably possible.

## School Requirements

### Book List Items

Book lists are generally distributed in Term 4 each year. Students will receive a list of items required for the following school year. The school's preferred supplier is West School Supplies, however, parents/caregivers may choose their own supplier.

### School Contributions and Charges

Students will engage in a variety of activities associated with educational programs for which charges will be incurred. The amount can vary from year level to year level and usually include an iPad co-contribution and \$60 Voluntary Contribution charge. Whilst the contribution charge is voluntary, it is extremely important to allow the school to maximise learning programs such as Art, Technology, Cooking, English, Maths and Science. A full breakdown is sent home with families annually and can also be found on our website: [www.souththornlieps.wa.edu.au](http://www.souththornlieps.wa.edu.au).

## **P&C Contribution**

The school Parents and Citizens Association requests funds to assist with improving school grounds and facilities. This voluntary contribution is requested at \$20 per student or \$40 per family annually and can be paid directly to the office.

More information about the P&C's role in the school is available on page 10.

## **Additional Costs (Excursions, Incursions and Extracurricular Activities)**

Throughout the year students may engage in various curriculum related and/or additional activities such as excursions, swimming lessons, instrument hire and the Year 6 camp to name a few. You will be notified of these costs and requirements prior to the specific activities.

## **Payments**

School charges, contributions and additional costs can be paid via cash and EFTPOS directly to the school office. Credit card payments can be made over the phone during office hours or, alternatively, payments can be direct deposited to:

South Thornlie Primary School

ANZ

BSB – 016 002

ACC – 198 966 272

Please use your **child's** name and reason as the reference. Example: John Bird Year 6 Camp.

## **Uniforms – Dress Code**

School uniform at South Thornlie is compulsory and it is expected that students will present themselves at school and at off campus activities in clothing that conforms to the school dress code. It is also expected that students will wear their clothing in the manner for which it was designed and in a clean and tidy condition.

The staff, parents and School Board of South Thornlie Primary School agree that a strong school dress code:

- Fosters and enhances the public image of our school and builds school pride and team spirit.
- Ensures students are safely dressed for specific school activities and prepares students for high school and future workplaces.
- Stops the daily dilemma of students trying to decide what's cool to wear to school and the daily tussles with parents over what to wear.
- Encourages equity amongst students and decreases peer pressure on students to wear fashionable attire.
- Develops positive educational and behavioural values and attitudes where learning is seen as the core purpose of the school.

**Logos** - Logos other than the South Thornlie Primary School are not permitted.

**Hats** - All students are required to wear a school broad brimmed or legionnaire hat that covers the neck, face, and ears. All other hats will not be accepted.

In line with the strong recommendations from the Cancer Council of WA, South Thornlie Primary School has a 'No Hat No Play' Policy for the whole year at recess, lunch and for sports sessions.

**Hair** - All long hair past shoulder length and any hair falling excessively over student's eyes must be tied back.

**Jewellery** - Only the following items of jewellery will be permitted:

- Watches (excludes smart watches).
- Earrings - studs and small sleepers in ear lobes only. For safety reasons earrings which hang down are not acceptable. NB. Nose piercings must be covered with a bandaid or removed.

## **Makeup & Nails**

Students are not to wear any makeup to school. This includes foundation, eye liner, lipstick, rouge, bright nail polish. etc. Students are not to wear acrylic, stick on nails etc. for health and safety reasons.

**Shoes** - Students are required to wear fully enclosed lace up or velcro strapped shoes. Sandals are permitted in summer. As children are involved in physical activity every day, sneakers should be worn daily. Plastic shoes, high heel shoes, fancy dress shoes, canvas slip-on shoes or high boots are not acceptable.



## Purchasing Uniforms

The following items can be purchased from the front office daily between 8am-3pm:

- Polo Shirts.
- Faction Shirts (Blue Roos, Gold Geckoes, Green Pythons, Redbacks).
- Hats – Legionnaire (Kindy) and Broad Brimmed (Pre-Primary to Year 6).
- Faction coloured scrunchies.



Order forms are located in the office and on our website. We accept cash and EFTPOS payments.

## Second Hand Uniforms

We have various items available for sale at a small cost. Enquiries can be directed to the office. Donations are always welcome.

## School Factions

Our factions at South Thornlie Primary School are Blue Roos, Gold Geckoes, Green Pythons and Redbacks. New students from Pre-Primary to Year 6 are placed into one of the four factions. Younger siblings are automatically placed in the same faction. Students may wear their faction shirt on allocated weekly sport days.

## Curriculum

The Western Australian Curriculum and Assessment Outline lays out the Curriculum and Guiding Principles for teaching, learning and assessment in the areas of English, Maths, Science, Humanities and Social Science (HASS), Health and Physical Education, Technologies, Arts and Language.

These learning areas remain broadly consistent with the Australian Curriculum but have been modified to suit Western Australian teachers and the students they teach.

You can find out about the specific content for each learning area and each year level from Pre-Primary to Year 10 on the School Curriculum and Standards Authority website: <https://www.scsa.wa.edu.au/>

## Student Progress Reports

Parents/caregivers will receive their child's progress reports in terms 2 and 4 each year. In addition, students in Years 3 & 5 participate in Literacy and Numeracy testing (NAPLAN) during Term 1 each year.

## Policies

School policies can be found on our website: [www.souththornlieps.wa.edu.au](http://www.souththornlieps.wa.edu.au) under Our School, School Policies.

## Crunch & Sip

Crunch & Sip is an opportunity for students to eat fruit or vegetables and drink water in the classroom. South Thornlie Primary School has introduced Crunch & Sip to support students to establish healthy eating habits whilst at school. Each class may choose to have Crunch & Sip at any time during the day. We encourage students to bring an extra piece of fruit or cut vegetable to school each day for Crunch & Sip.

## Nut Awareness

South Thornlie Primary School have students in various classes who have severe allergies such as anaphylaxis to nuts. As we are a 'nut aware' school, we strongly request that students refrain from bringing foods that contain nuts and nut products.

## Mobile Phones

Students are not permitted to have mobile phones whilst at school. Students who need a mobile phone before and after school are required to leave their device in the office during the day. Students must bring their mobile phone to the office before 8.30am and collect after 2.30pm each day. An allocated sleeve and secure storage location will be provided to students who require this facility. If you require further information, the Mobile Phone Policy is available on our website.

## Behaviour Management

We aim to provide a positive environment in which each child is respected and their right to learn is encouraged and protected. The Behaviour Management Plan provides consistent, logical, clearly defined rules and consequences that are made familiar to all involved, so that maximum teaching and learning can occur along with the development of responsibility for personal behaviour. The full Behaviour Management Plan and Policy can be found on our school's website.

## **Good Standing**

The Good Standing strategy is part of our school's Behaviour Management Policy and is one of the ways South Thornlie encourages our students to consistently demonstrate respect for the values and rules at our school.

Students with Good Standing status are eligible to participate in a wide range of identified Good Standing activities and roles. When an activity is classified as a Good Standing event, this will be clearly conveyed in all notes and communications to parents and caregivers.

All students are automatically granted Good Standing status at the start of the school year. To maintain this status, students must comply with school rules at all times.

A student's Good Standing status will be withdrawn following consultation between Administration and the classroom teacher for the following reasons:

- Suspension and/or
- Accumulation of 90 minutes detention.

Students who lose their Good Standing status will lose the right to attend any identified Good Standing activities until such time as their Good Standing status is regained. On the loss of Good Standing status, students and parent/caregivers will be informed.

There are special conditions for Year 6 camp and for students in leadership roles. The full Good Standing Process can be found on our school's website: [www.souththornlieps.wa.edu.au](http://www.souththornlieps.wa.edu.au).

## **Dogs in Schools**

At South Thornlie Primary School, we value the development of children's wellbeing along with their social education as highly as we value academia. We believe a school dog is a unique way to enrich all areas of students' wider education, skills, and wellbeing.

Our school has a full-time therapy foster greyhound. Should you wish for your child not to have contact with school approved dogs, an opt out form is available from the office upon request.

## **Pet Dogs**

South Thornlie Primary School is not a public place, and the Principal has the authority and responsibility to permit or decline entry to school grounds and impose conditions of entry to ensure the safety of the community. Whilst South Thornlie Primary School values the role dogs play in our community and the many benefits of family dog ownership, we also need to ensure that our school remains a safe and inclusive place for everyone. Dogs are not permitted on school grounds, in classrooms or other school buildings unless specific approval has been granted by the Principal.

## **Communication**

### **Connect**

In 2022, South Thornlie Primary School commenced using Connect as one of the ways that we keep parents up to date with what is happening in our school. Connect is a platform for communication and the provision of information. Copies of notes to parents will be published as 'notifications', and this is where you will go to keep up to date with current events at school. Upon enrolment, all families will be emailed information on how to access their Connect account.

### **Website**

Information about the school can be found on our website: [www.souththornlieps.wa.edu.au](http://www.souththornlieps.wa.edu.au).

### **Newsletters**

School newsletters are emailed to families each fortnight outlining important dates, upcoming events, weekly highlights and achievements, and information about various programs and student learning. If you require a paper copy, please contact the school office.

### **Term Planner**

Early in each school term, a term planner is sent home with students. The term planner will include dates of upcoming events, activities, fundraisers, and pupil free days. Changes to the planner will be advertised in the fortnightly newsletter.

### **Notes**

Notes such as class information, incursions, excursions, fundraising, upcoming events etc. are sent home with your child regularly throughout the school year.



## Assemblies

Whole school assemblies are held fortnightly on Fridays in even weeks. Parents/caregivers are welcome to attend. Throughout the year each class from Pre-Primary to Year 6 will present a special item. These will be advertised in the term planner and fortnightly newsletters. Assemblies are an excellent opportunity to hear about current school events and announcements. Awards such as Aussie of the Month and Honour Certificates are also presented at our fortnightly assemblies.

## Parent/Teacher Meetings

If you would like to meet with your child's classroom teacher, please contact your child's teacher or the front office who will assist with organising a suitable time for parents and teachers to meet.

## Concerns

Parents/caregivers are encouraged to contact your child's classroom teacher in the first instance to discuss any concerns that may arise throughout the year. Your child's classroom teacher is best placed to support you initially. If your concern is not resolved after meeting your child's teacher, a Deputy Principal should be your next point of contact. Please contact the school office on 9232 3600 to arrange a suitable time.

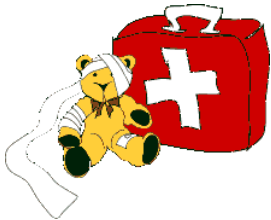
For general enquiries, enrolment information and reporting student absences, please contact the school on (08) 9232 3600 or email [souththornlie.ps@education.wa.edu.au](mailto:souththornlie.ps@education.wa.edu.au). SMS System – for reporting a student absence, you can SMS the school on 0438 579 518.

## Health & Safety

### Illness and Accidents

If your child is unwell, please refrain from sending them to school until they are well enough to return. For the health and safety of staff and students, serious illnesses should be checked by a doctor. A medical certificate may be required prior to returning to school. For how to report an absent student, please refer to pages 4 and 5.

If your child is involved in an accident or becomes unwell at school, every effort will be made to contact parents/caregivers. In some cases, students may need to go home. In the event of a medical emergency, an ambulance may be required. The students' health and safety is our priority. Where an ambulance is required, parents/caregivers are expected to cover the costs involved. We encourage all families to consider health insurance to cover the cost of an ambulance.



### First Aid

Staff are trained in basic first aid. In the event of accident or injury, staff will take the appropriate steps to provide first aid and manage injuries. Parents and caregivers will be contacted for all eye, head, and other serious injuries. Please note that we are not doctors and some decisions are best left to medical professionals. If you receive a telephone call from us regarding collection of your child, your cooperation is appreciated.

### Head Lice

Head lice can be quite common in primary school students. If you suspect that your child has head lice, inspect their hair and treat as required. It is highly recommended that students with live head lice do not attend school until their hair has been treated. For further information on prevention and treatment, please refer to the Healthy WA website: [www.healthywa.wa.gov.au](http://www.healthywa.wa.gov.au).

### Students Riding to School

Students may ride or scoot to and from school each day. Please ensure that your child wears a helmet and adheres to road rules. A secure enclosed bike rack storage facility is available for students. Students are requested to lock their bikes and scooters with personal locks during the day. This facility is located on Discovery Drive near C Block. Gates are opened at 8.00am and 2.30pm each day. Gates remain locked between these hours. Due to safety, students are asked **NOT** to ride their bikes and scooters through the school. Students are asked to walk their bikes and scooters when using the paths outside school and cross walks.

### Playground Safety

Students are not permitted to use the school playground equipment before or after school. Supervision is provided before school from 8.00am-8.20am in the undercover area behind the Admin block. Students are asked to leave school grounds at 2.30pm unless participating in a supervised after school program/activity. Please refer to the school's behaviour management policy for more information.

## Lost Property

A lost property basket is located outside the library (opposite A Block). If your child is missing an item of clothing etc., please ask them to check with the classroom teacher or lost property basket. Alternatively, some items may be handed into the office.

Please ensure all your child's belongings are clearly labelled with their full name. This assists staff to return found items to students.

### Personal and Valuable Items

The school cannot accept responsibility for loss or damage of personal and valuable items. Please refrain from sending any personal items to school without first negotiating this with your child's teacher.

## Additional Programs

### Instrumental Music Program

A musical aptitude test for Year 4 students is conducted each year. Selected students are offered the opportunity to participate in the Instrumental Music Program offered for students in Years 5 and 6. Flute, brass and guitar are offered by instrumental music teachers from IMSS (Instrumental Music School Service) and lessons are conducted at Thornlie Senior High School for one period per week. The annual hire charge, for selected instruments and students, is payable to the school prior to the commencement of lessons.

### PEAC

The gifted and talented, Primary Extension and Challenge (PEAC) program provides part-time extension and enrichment for exceptionally able students in Years 5 and 6. All Year 4 students are assessed for selection into PEAC. PEAC offers a range of courses that provide identified students with work that is intellectually challenging. These courses operate away from South Thornlie Primary School and require parent transport to attend. Parents are notified of successful applications to the program.

## Parent and Citizens Association (P&C)

The P&C consist of a body of volunteers from within the school community, usually parents and caregivers of students. The P&C constitution, set by WACSSO (Western Australian Council of State School Organisations Inc.), provides the P&C Executive committee the guidelines to manage this group of volunteers.

At South Thornlie Primary School, our parents, caregivers, and community are an integral part of our school's achievements. We feel that it is important that parents and caregivers who have something valuable to contribute to our school, are encouraged and welcomed with respect, gratitude, and appreciation.

The South Thornlie P&C is in constant collaboration with the City of Gosnells to ensure that our school and our students receive the benefits from our community's resources, facilities and events. Essentially, we focus on building a strong community within our school, constantly working with and alongside teachers, students, and other staff members.

Each year the South Thornlie P&C endeavour to raise funds and hold school community events, such as discos, Mother's Day, Father's Day, Easter, and end of year raffles. We also hold some yummy fundraisers, utilising our school canteen facilities.

In 2023, we donated \$4,000 to the school for the purchase of resources for our specialist subjects and an additional \$3,000 for the electronic sign.

We endeavour to hold two general meetings each term in the staffroom. We welcome any members from within our school community who wish to help, with the understanding that parents' and caregivers' time is precious, and we are appreciative of any help and contribution.

Being a member of the South Thornlie P&C is very rewarding as we have an outstanding school community with wonderful students and teachers. Feel free to contact us by email: [stps.president@gmail.com](mailto:stps.president@gmail.com) or our Facebook Page: South Thornlie Primary School Parents and Citizens.

Nicole Paton | P&C President 2024

## School Board

The School Board works with the school community to achieve the best outcomes for students. The Board plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The function of a School Board is covered by legislation and includes both approval and advisory roles. Some of the matters Boards may make decisions on include fees and charges, book lists, sponsorship and dress codes. The school Board make these decisions with the Principal and others who ensure the decisions adhere to legislative and policy requirements.

Being a member of a School Board is an important and rewarding role that contributes greatly to the success of a school. Members include the Principal, parents, staff, and others from the wider community who can lend their skills and expertise to the school.

When a vacancy occurs on the School Board, the Principal will seek nominations. There are also criminal history screening requirements for parents and community members. The term for which members sit on the School Board is determined by each School Board in accordance with legislation.

All Board members are obliged to act in the best interests of the school and its students.

Carina Brown | School Board Chair 2024

## School Psychologist

South Thornlie Primary School has access to Psychology services. School psychologists are registered health practitioners who support the work of schools in enhancing student achievement, engagement, and wellbeing. They apply their expertise in mental health, learning, human development, behaviour, and school systems.

Further information about school psychologist services is available by contacting the school on 9232 3600.

## University Services

Our school is very fortunate to have University Students from Curtin University, ECU, UWA and Notre Dame providing social work, counselling, audiology, and gross motor skills (Sports Science) services to our students and families. All areas of services work with students individually and in small groups. They will also be working across the school supporting students with their progress, providing:

- Social work - Key areas of focus are: resilience, self-esteem, capacity building, and life skills. As well as behaviour management tools to use at home and behaviour management workshops for parents.
- Counselling - Key areas of focus are: emotional regulation, resilience building, social skills, communication skills, conflict resolution, trauma, family separation amongst other areas that are identified by caregivers or teachers.

If you are interested in accessing any of these services, please contact the office on 9232 3600.

## Dental Therapy Centre

The School Dental Service (SDS) is a public health programme that provides free general dental care to students attending a Western Australian Department of Education recognised school aged 5 to 16 years or until the end of year 11.

Students are provided with an initial course of care during their first year of enrolment and are then placed on a waitlist to receive a check up at a future date subject to their clinical needs.

Urgent dental care is provided as required.

South Thornlie Dental Therapy Centre is located within our school grounds and can be contacted on 9459 4270 between the hours of 8am and 4pm Monday to Friday during the school term.



## OSH Club

OSH Club is a before and after school care program located within our school grounds. Qualified educators provide outside school hours care to students from Kindy to Year 6. For further information or to enrol visit [www.oshclub.com.au](http://www.oshclub.com.au) or telephone 0431 437 992.

