


# STPS ECE Philosophy




## Teaching and Learning

We believe:

- That teaching and learning must be centred on the child.
- In unlocking the learning potential of every student.
- In preparing students to become their own teachers and successful lifelong learners.
- In a balanced play based / inquiry learning, explicit and intentional teaching using current best practice.
- Play provides opportunities for children to learn as they discover, create, improvise and imagine.
- In encouraging student voice and agency to empower students to be active participants in their own learning.

## Learning Environment




We provide safe and supportive learning environments that make everyone feel welcome and valued. Our learning spaces are flexible, engaging and responsive to the needs, interests and abilities of each child. The indoor and outdoor areas offer opportunities for the children to develop and extend their learning, encouraging open ended interactions, exploration, spontaneity and discovery.

## Families and Carers

We acknowledge that parents, carers and extended family are the first and most influential educators of children. We build strong, positive and respectful relationships with the whole family. We encourage and support families to collaborate in their child's learning journey.

We celebrate how diverse our students are within our school. We are culturally responsive and strive to create a community of belonging. We respect and incorporate the backgrounds and beliefs of our families into our learning.



## Curriculum and Assessment

We are steered by the following policies and guidelines, The Early Years Learning Framework (EYLF), The National Quality Standards (NQS), The School Curriculum and Standards Authority and the Kindergarten Curriculum Guidelines and STPS whole school programs. We value a strong focus on literacy and numeracy programs which are embedded into all aspects of learning. Technologies are integrated into learning to develop 21st Century skills.

The assessment of children's learning and skills development provides staff with valuable information and understanding of how each child is progressing. We encourage student voice, for each child to persevere and unlock their potential. Consistent purposeful feedback is regularly provided in a timely manner. Children's results are used to inform daily planning and programming.

## Differentiation and Inclusion

We believe that all children have the right to learn. We work to our children's level of readiness, strengths and interests while catering for their needs. We provide opportunities for each child to grow and become lifelong learners. Each child is a unique individual. Our holistic approach helps support and develop each child's social and emotional wellbeing as well as physical, cognitive and academic needs.

